

The Structure and Measurement of Intelligence

By Hans J. Eysenck



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What is meant by the term "intelligence" and, once defined, how do we go about achieving a valid measurement of this faculty? This classic textbook, originally published in 1979, and now reissued with a new preface by Sybil Eysenck, incorporates a broad range of findings and reanalyzes much of the existing literature in this area.

In *The Structure and Measurement of Intelligence*, Hans Eysenck draws on methods for determining the effect of genetics and environment on the development of intelligence and examines the validity of the term as defined in relation to internal as well as external criteria. He tests a number of hypotheses on intelligence against empirical research findings and considers various criticisms in detail. The significance of intelligence and its measurement in society are explored in depth. Eysenck greatly expands upon such questions as: Does IQ measure intelligence? How valid is the nature versus nurture argument? and, How might socioeconomic status influence one's intelligence?

Designed primarily for students and scholars in psychology and education, this text will make thought-provoking reading for all concerned with the development and measurement of intelligence in the individual.



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Editorial Review

About the Author

Hans J. Eysenck (1916-1997) was professor of psychology at the University of London and the director of its psychological department at the Institute of Psychiatry. He was best known for his experimental research in the field of personality. Among his many books are Rebel with a Cause, Dimensions of Personality, The Dynamics of Anxiety and Hysteria, Intelligence, and Decline and Fall of the Freudian Empire.

Sybil B. G. Eysenck, wife of the late author Hans Eysenck, is co-director of Personality Investigations, Publications and Services (PIPS), an organization devoted to the promotion of the writings and research of Hans J. Eysenck. She is the co-author, with Hans Eysenck, of *Psychoticism as a Dimension of Personality* and *Personality Structure and Measurement* and the co-editor, with Donald Saklofske, of *Individual Differences in Children and Adolescents*.

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