



# Curriculum: Foundations, Principles, and Issues

By ORNSTEIN

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The ideal resource for researchers, theoreticians, and practitioners of curriculum; a ready reference for teachers, supervisors, and administrators who participate in curriculum making; and a widely popular text for courses in curriculum planning, development, implementation, and evaluation, this book presents a comprehensive, thoroughly documented, balanced overview of the foundations, principles, and issues of curriculum today. The information presented encourages readers to consider choices and then formulate their own views on curriculum.

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## Curriculum: Foundations, Principles, and Issues By ORNSTEIN Bibliography

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## **Editorial Review**

From the Back Cover

*Curriculum: Foundations, Principles, and Issues, 6/e* presents a comprehensive, thoroughly balanced overview of the entire field of curriculum—principles, foundations, issues, and procedures for conceptualizing, developing, implementing, and evaluating curriculum. The authors use an approach that encourages readers to consider choices and formulate their own views on curriculum. As in previous editions, the text thoroughly explores the historical, philosophical, psychological, and social context for the field; addresses the curriculum process and issues that influence it; and encourages readers to consider how new thinking impacts curriculum deliberations, development, and implementation.

**See clearly the meaning of the research and insights into the curriculum process** through the text's "Curriculum Tips."

**Become oriented to the main ideas** at the beginning of each chapter through helpful Focusing Questions.

**See how learning becomes more meaningful** through overview tables and summaries of the major concepts and principles discussed in each chapter.

**Prepare for today's standards-based curriculum environment** in the Curriculum Development chapter (Ch.7), which integrates aims, goals, and objectives.

**Follow the curriculum process from start to finish** in Part II, Principles of Curriculum that covers Curriculum Design, Curriculum Development, Curriculum Implementation, and Curriculum Evaluation in that order.

The Sixth Edition of Ornstein and Hunkins' widely popular text has been revised and updated to include balanced coverage of the latest issues, research, and thinking in national and global education and curriculum, including:

- **A new chapter on International Education** (Ch. 10) examines curriculum and education in six countries: Finland, Turkey, Australia, China, Brazil, and the Republic of South Africa
- This edition includes a major discussion on **international testing**.
- The Historical chapter has **new information on Charles Eliot and William Harris**.
- **All chapters have been revised and updated**, including major revisions to Social Foundations (50% new material).

### About the Author

Allan C. Ornstein is a professor of education at St. John's University. He is a former Fulbright Hayes Scholar and has been a consultant for more than 60 different government and education agencies, including the American Federation of Teachers, the National Association of Secondary School Principals, and the Educational Testing Service. Dr. Ornstein has published more than 400 articles and 55 books, recently including *Contemporary Issues in Curriculum, Fifth Edition*; *Class Counts: Education, Inequality, and the*

Shrinking Middle Class; Educational Administration: Concepts and Practices, Fifth Edition; and Foundations of Education, Tenth Edition. Dr. Ornstein's philosophical, social, and economic views are best represented by his recent books, *Class Counts* and *Wealth vs Work: How 1% Victimize 99%*, both written as trade books. Francis P. Hunkins was a professor of education specializing in general curriculum, curriculum development, curriculum issues, and curriculum theory in the College of Education at the University of Washington for 35 years. Since retiring, Dr. Hunkins has remained active in writing educational textbooks. As a past president, he also remains active in the Association for Teaching and Curriculum. During his tenure at the University of Washington, Dr. Hunkins served as chairperson of the area of curriculum and instruction (1995-2000). He also consulted widely with school systems around the country. He was a visiting scholar at Monash University in Australia twice and was also a visiting scholar at the Hong Kong Institute of Education in 1999. Over his career, he has written 21 educational textbooks and numerous articles for educational journals. He makes his home with his wife, Dr. Patricia A. Hammill, in the Seattle area.

## **Users Review**

### **From reader reviews:**

#### **Linda Cunningham:**

Book is written, printed, or highlighted for everything. You can know everything you want by a guide. Book has a different type. To be sure that book is important point to bring us around the world. Adjacent to that you can your reading ability was fluently. A book *Curriculum: Foundations, Principles, and Issues* will make you to end up being smarter. You can feel far more confidence if you can know about every little thing. But some of you think that will open or reading some sort of book make you bored. It's not make you fun. Why they can be thought like that? Have you in search of best book or ideal book with you?

#### **Roger Johnson:**

Often the book *Curriculum: Foundations, Principles, and Issues* has a lot of information on it. So when you check out this book you can get a lot of gain. The book was written by the very famous author. This articles author makes some research prior to write this book. This specific book very easy to read you will get the point easily after perusing this book.

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