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Though the topic covered in this book is of fundamental importance in the social sciences, it is rarely addressed in a sustained way as it is in this collection of chapters. The book benefits social scientists interested in fundamental epistemological issues, especially as these concern the relationship between the individual and the collective, with implications for the conceptualization of morality and rationality.

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Social Interaction and the Development of Knowledge From Brand: Psychology Press Bibliography

- Sales Rank: #7017256 in Books
- Brand: Brand: Psychology Press
- Published on: 2003-11-01
- Original language: English
- Number of items: 1
- Dimensions: 9.00" h x 6.25" w x 1.00" l, 1.17 pounds
- Binding: Hardcover
- 304 pages

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Editorial Review

Review

By reintroducing Piaget's sociological papers within developmental enquiry, Carpendale and Müller provide us with a powerful theoretical basis for exploration of the links between social interaction and the development of knowledge.

—*American Journal of Psychology*

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