



History of Psychology: A Cultural Perspective

By Cherie G. O'Boyle

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History of Psychology: A Cultural Perspective easily distinguishes itself from other texts in a number of ways. First, it examines the field within the rich intellectual and cultural context of everyday life, cross-cultural influences, and contributions from literature, art, and other disciplines. Second, it is a history of ideas, concepts, and questions, instead of dates, events, or great minds. Third, the book explores the history of applied, developmental, clinical, and cognitive psychology as well as experimental psychology.

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An ideal text for a history of psychology or history and systems of psychology course, this creative new book will also appeal to those with a general interest in the field.

The Instructor's Resource CD, written by the text author, includes class activities and demonstrations, suggestions for small group and class discussions, a list of films and videos related to the material in each chapter, and a test bank with objective and essay questions.

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Editorial Review

Review

"...the book is very well and clearly written, educated readers interested in the history of ideas and how modern psychology developed from these ideas will find it valuable. This book is designed to be used as a text in an undergraduate history of psychology class. The inclusion of a cultural focus along with the intellectual; history of ideas is a strength of this book and makes for lively and interesting reading."?PsyncCRITIQUES

"I find the project clever, bold, creative, and original, and believe that it might even generate a new trend in the teaching of the history of psychology...It is a breath of fresh air in a field in which there tends to be little variation among the...mainstream texts...“The Times” section...gives students a feel for what everyday life was like during the age... The consistent use of the present tense...generates a vivid immediacy to the ideas being discussed... This is...a fascinating, often fast-paced story that should generate interest and resonance in many students... I enjoyed reading it.” ?Michael Wertheimer, Ph.D. University of Colorado at Boulder

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“There is a need for such a book.... O’Boyle is intelligent and her book is smart...”?John C. Malone, Ph.D. University of Tennessee at Knoxville

About the Author

Cherie O’Boyle is a Professor of Psychology at California State University, San Marcos. She received her Ph.D. from the University of Oregon. Her research interests lie in teaching the history and philosophy of psychology and the influences of individual differences on social development.

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