



Approaches to Teaching, Fifth Edition (Thinking About Education Series)

By Gary D. Fenstermacher, Jonas F. Soltis, Matthew N. Sanger

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This popular text continues using the format of the three approaches--The Executive, The Facilitator, and The Liberationist. For the **Fifth Edition**, the authors add four new case studies: "Scripted Teaching," "Accountability and Merit," "What is the Value of Caring Relationships?" and "School Funding." Using these and other realistic case studies, they explore the strengths and weaknesses of each approach so that teachers can critically assess their own philosophical positions on teaching. Teachers are urged to ask themselves such questions as: What is the main goal of teaching? What is the most important purpose of education? What do I expect my students to eventually become? Is the way I structure my teaching influenced by how I view my role and goals? This updated edition also adds a new section called "Topics and Resources" to encourage further inquiry into teaching.

Approaches to Teaching is one of the five books in the highly regarded Teachers College Press THINKING ABOUT EDUCATION SERIES, now in its **Fifth Edition**. All of the books in this series are designed to help pre- and in-service teachers bridge the gap between theory and practice.

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Editorial Review

About the Author

Gary D Fenstermacher is Professor of Education at the University of Michigan, Ann Arbor. **Jonas F. Soltis** is William Heard Kilpatrick Professor Emeritus of Philosophy and Education at Teachers College, Columbia University. **Matthew N. Sanger** is Assistant Professor of Educational Foundations at Idaho State University.

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