

Facilitator's Guide to How the Brain Learns Mathematics

By David A. Sousa



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Help teachers discover how to use a simplified four-step model to differentiate instruction, accommodate children's developmental learning stages, and correlate instruction with NCTM standards and curriculum focal points.



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Editorial Review

About the Author

David A. Sousa is an international educational consultant. He has made presentations at national conventions of educational organizations and has conducted workshops on brain research and science education in hundreds of school districts and at several colleges and universities across the United States, Canada, Europe, and Asia. His teaching experience covers all levels. He has taught junior and senior high school science, served as a K–12 director of science, and was supervisor of instruction for the West Orange, New Jersey, schools. He then became superintendent of the New Providence, New Jersey, public schools. Sousa has been an adjunct professor of education at Seton Hall University and a visiting lecturer at Rutgers University. He was president of the National Staff Development Council in 1992.

Sousa has edited science books and published numerous books and articles in leading educational journals on staff development, science education, and brain research. He has received awards from professional associations and school districts for his commitment and contributions to research, staff development, and science education. He received the Distinguished Alumni Award and an honorary doctorate in education from Bridgewater (Mass.) State College. He has appeared on *NBC Today* and National Public Radio to discuss his work with schools using brain research. Sousa has a bachelor of science degree in chemistry from Massachusetts State College at Bridgewater, a master of arts in teaching with a major in science from Harvard University, and a doctorate from Rutgers University.

Users Review

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Lea Severino:

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